

2006-07 Multi-Year Accountability Agreement Report-Back for:**UNIVERSITY OF TORONTO**

As noted in the Multi-Year Accountability Agreement for Universities for 2006-07 to 2008-09 (MYAA), the government appreciates that implementing this and future agreements will be part of an evolutionary process which will incorporate maturing consensus on how to best measure and indicate access and quality. This will require a strong collaborative partnership between institutions and the Ministry of Training, Colleges and Universities.

This Multi-Year Accountability Agreement Report-Back Template has been designed to assist with the ministry's continuing efforts to measure the participation of students from under-represented groups, and as outlined in Appendix B (the Multi-Year Action Plan) of the MYAA, update the planned net new hires table, and the strategies and programs that will be used by your institution to participate in the Student Access Guarantee initiative.

Pursuant to the MYAA, the release of the full amount of your 2007-08 and 2008-09 Accessibility to Higher Quality Education Fund¹ will be conditional on your institution confirming that it is on track for meeting its commitments, or the approval of an improvement plan by the ministry. The ministry will also use the completed Multi-Year Accountability Report-Back Template to review the progress made on the commitments outlined in your Multi-Year Action Plan. Based on this review, you may be required to submit an improvement plan to the ministry, developed in consultation with faculty, staff and students.

The information contained in this report-back template will also be used to inform the development of best practices and the creation of measures of system-wide results. These measures may be incorporated in revised requirements in future years to demonstrate system-wide improvements.

A. ACCESS**Increased Participation of Under-Represented Students — Measurement**

To assist with the ministry's continuing efforts to develop a system measure that will track the participation of students from under-represented groups (Aboriginal, First Generation, Students with Disabilities) the ministry is seeking new information with respect to the number of students who are self-identifying as under-represented pursuant to the methodologies currently in place to measure these students at your institution. Please refer to the measurement methodologies outlined in your approved Multi-Year Action Plan to track these students, and provide the total number of students who have self-identified as a member of each of these groups. The ministry recognizes that these measurement methodologies may require students to self-identify, which may result in under-reporting.

Individual students may belong to more than one group. In the cells counting respondents for each under-represented group, do not adjust for this potential double-counting. To the extent that you are

¹ Excluding your Per Student Funding portion of this fund.

able to do so, eliminate any double-counting in the column, “Total Number Self-Identifying as Member of Under-represented Group”.

Measurement Methodology (including description)	Student Groups in Your Student Population			Total Number Self-Identifying as Member of Under-represented Group	Total Number of Students Surveyed, if applicable
	Aboriginal	First Generation	Students with Disabilities**		
	#	#	#		
First Nation's House	500			500	
Student Aid/Accessibility Survey		16,605*			4,829
Students registered with the Accessibility Offices (3 campuses)			2,183***	2,183	
TOTAL	500	16,605*	2,183***	2,683	4,829

If you would like to provide any other comments, please do so in the following space:

* This figure was derived from the fall 2006 survey responses for first-entry undergraduate programs, and represents students who reported their father had completed less than a university degree or college diploma or certificate. Father's education is used as the more conservative estimate. Specifically, the total population of students was multiplied by the percentage of students derived from the survey.

**Eight categories of support are provided: Deaf/Deafened/Hard of Hearing; Low Vision/Blind; Learning Disability; Chronic Illness/Systemic/Medical; Mobility/Functional; Psychiatric; Acquired Brain Injury; and Attention-deficit/ Hyperactivity Disorder.

***2005-06 Data

Increased Participation of Under-Represented Students — Programs/Strategies

Pursuant to your approved Multi-Year Action Plan, please identify your proposed and achieved results for 2006-07. If your institution has not achieved your proposed results, please explain the variance in the column provided.

Strategy / Program	Indicator	Proposed Result	Achieved Result	Explain Variance between Proposed and Achieved Results (if applicable)
Programs for Underrepresented Groups	1a. Number of Students Participating in Access Programs	1,000	1,029	Within expected range of variance.
	1b. Number of Students Participating in Outreach Programs	800	882	Within expected range of variance.
Accessibility Services	2. Number of Students Receiving Accessibility Services	1,820	2,183	Within expected range of variance.

If you would like to provide any other comments, please do so in the following space:

1a. Access Programs include students enrolled in the Transitional Year Program and Academic Bridging programs.
 1b. Outreach Programs include students enrolled in the STEPS, Summer Transitions (Head Start program – UTM) and Summer Mentorship program.
 2. Accessibility Services numbers are for 2005-06.

Student Access Guarantee and Commitment

	<u>Yes</u>	<u>No</u>
The institution took into consideration the Ministry's student tuition/book shortfall calculation in allocating financial aid, as set out in the <u>2006-2007 Student Access Guarantee Guidelines</u>	X	

If you have answered no, please explain:

2007-08 Student Access Guarantee

Pursuant to Section 2.1 of the Multi-Year Accountability Agreements, your institution will participate in the Student Access Guarantee (including the new Access Window which allows Ontario students to identify costs and sources of financial aid).

The detailed requirements for participation in the student access guarantee as outlined in the 2007-08 Student Access Guarantee Guidelines. Please complete the following table to update the strategies and programs that your institution will use in 2007-08 to participate in the Student Access Guarantee initiative.

<p>Describe how your institution will meet students' tuition/book shortfalls. As part of your description identify whether aid towards tuition/book shortfalls will be:</p> <p>a) Provided to those students who apply for institutional financial aid; or</p> <p>b) Automatically issued to students based on their OSAP information.</p>	<p>Through UTAPS (University of Toronto Advance Planning for Students), which has been in place since 1998, the University of Toronto provides student aid, which builds on the Government's OSAP program and fully complies with the terms of the Student Access Guarantee. Funds are awarded automatically to students who have reached the maximum for government aid from OSAP, and who have an OSAP-assessed need beyond that maximum. The assessed need includes the actual cost of tuition, books and mandatory fees. Except for the second-entry programs listed below, UTAPS funding is provided in the form of non-repayable grants.</p> <p>Students from other Canadian provinces, and aboriginal students supported by band funding, are considered for UTAPS by means of an application.</p>
<p>Identify whether your institution plans to provide loan assistance to meet tuition/book shortfalls of students in any of your second entry programs. If so:</p> <p>a) Identify the programs by name and by OSAP cost code;</p> <p>b) Describe how you determine how much loan aid to provide.</p>	<p>The University has an established agreement with Scotiabank to provide a line of credit to qualified students on very favourable terms. In addition, the University provides a separate grant to cover interest on loans borrowed under this Plan up to the level of the assessed unmet need.</p> <p>Under the University of Toronto Income-Sensitive Loan Remission Program, graduates of Dentistry, Law, Management, Medicine or Pharmacy may apply for interest relief on the eligible portion of the loan from Scotiabank or another lender. All graduates of these programs are advised of this opportunity. The initial screen for our loan remission program is eligibility for Canada and/or Ontario Student Loan interest-relief, but applications with special circumstances are also considered on an individual basis.</p> <p>If, after three years of interest-relief, the debt continues to constitute a serious burden, the University will reduce the principal owing.</p> <p>The programs, together with their OSAP cost codes, are listed below.</p> <ul style="list-style-type: none"> 15 Dentistry 1504 Dental Public Health 1505 Oral Surgery 1506 Orthodontics 1507 J Periodontology 1508 Paediatric Dentistry 1514 Endodontics 1515 Oral Pathology 1516 Prosthodontics 1517 Dental Anaesthesia 1518 Oral Radiology

	<p>1940 SGS: Master of Business Administration (MBA)</p> <p>1940 A MMPA Advanced Stream: Master of Management and Professional Accounting</p> <p>1943 M SGS MBA 3 year</p> <p>19MF SGS: Master of Finance</p> <p>19MFE SGS: Master of Financial Economics</p> <p>19MI SGS: Master of Management of Innovation UTM</p> <p>22 Bachelor of LAW (JD)</p> <p>24 Medicine</p> <p>27 Pharmacy</p>
<p>If your institution has a process in place to collect statistics on the socio-economic accessibility of Professional programs that you offer, please describe the data that you collect.</p>	<p>From 1998 to the present, the University has conducted an annual student aid and accessibility survey. The sample groups include second-entry professional students, and their responses are compiled separately. The survey questions include visible minority status, mother tongue, parental education level, and parents' income.</p>
<p>Describe other financial support programs and strategies that your institution will use to assist university students facing financial barriers to access, including identification of programs that provide case-by-case flexibility to respond to emergency situations that arise for students.</p>	<p>1. Grants administered by faculties and colleges:</p> <p>Whether or not students have received OSAP/UTAPS, they may apply for University grant consideration. The student's actual budget and circumstances are used to determine the level of assistance. The University, through Admissions and Awards, issues guidelines to the divisions to ensure that consideration of applications is consistent and equitable.</p> <p>2. Central "High Need" Committee:</p> <p>Where a student has an unusually high need, the faculty/college/campus may refer the application to this committee, which consists of senior financial aid professionals in Admissions and Awards, for further consideration.</p> <p>3. Noah Meltz Program for Part-time Students:</p> <p>The University of Toronto has established a student aid program to assist students pursuing their University of Toronto undergraduate degree, diploma or certificate on a part-time basis. This includes a unique assessment methodology developed in consultation with part-time student representatives, and covers tuition, books, mandatory fees, travel and childcare for up to one course per session.</p> <p>4. University of Toronto Work-Study Program:</p> <p>All OSAP recipients are eligible to apply for a work-study position that is partially funded by MTCU. The University of Toronto provides additional funds and extends the work-study opportunity to students who, for a variety of reasons, are not in receipt of OSAP assistance.</p>

<p>Briefly describe your review process for students who dispute the amount of institutional student financial assistance that is provided as part of the Student Access Guarantee.</p>	<p>An appeal for UTAPS funding is effectively an integral part of the OSAP appeal process, which our financial aid staff administer. Any student who is dissatisfied with the initial grant decision resulting from an individual application to their faculty or college can request that it be reviewed by Admissions and Awards.</p>
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If you would like to provide any other comments, please do so in the following space:

<p>The University of Toronto is pleased that the basic principle of the Student Access Guarantee, is similar to the principle related to access that has been in place at UofT since 1998, that no qualified student would be prevented from attending or completing their program due to lack of financial means.</p>
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B. QUALITY

Quality of the Learning Environment

Pursuant to your approved Multi-Year Action Plan, please identify your proposed and achieved results for 2006-07. If your institution has not achieved your proposed results, please explain the variance in the column provided.

Strategy / Program	Indicator	Proposed Result	Achieved Result	Explain Variance between Proposed and Achieved Results (if applicable)
1. Teaching Development	1. Number of faculty participating in teaching development courses and symposia	600	869	In addition, two Special Events occurred in 2006-07 (not in the original projections) related to Teaching and Learning that involved 450 UofT Faculty.
2. LMS/Portal	2a. Number of courses using Blackboard LMS 2b. Number of students using Portal	250 10,000	1,450 24,000	Accelerated Implementation of the LMS/Portal project
3. Small seminar and research courses	3a. Percentage 1 st year enrolment in small classes (under 50) in all Arts & Science programs 3b. Number of students participating in seminar and research courses in all Arts & Science programs 3c. Number of students participating in seminar and research courses in Engineering	14% 2,500 950	16.8% 2,251 991	Within expected range of variance. Within expected range of variance. Within expected range of variance.

4. First Year Learning Communities (FLCs)	4. Number of students in FLCs	430	428	<p>A total of 428 students were invited to participate in the program in September 2006 which included Life Science, Computer Science and Commerce streams. Of those, 354 registered and completed the program in April 2007.</p> <p>For 2007-08 and 2008-09, the number of participants projected in the MYA (550 and 650) are expected to be achieved as the University adds Economics and Philosophy streams.</p>
5. Experiential Learning	5a. Number of students employed in research activities outside the classroom	1,600	2,153	Within expected range of variance.
	5b. Number of students participating in international exchange and study abroad programs	1,100	1,077	Within expected range of variance.
	5c. Number of students participating in community-based courses.	1,200	1,060	Within expected range of variance.
6. Quality Graduate Student Environment	6a. Share of Canadian Doctoral Awards (since 1992)	18%	17.1%	Within expected range of variance.
	6b. Share of Granting Council Doctoral Scholarships (since 1996)	15%	15.5%	Within expected range of variance.
	6b. Share of Granting Council Research Funding (5-year average)	15%	15.4%	Within expected range of variance.

If you would like to provide any other comments, please do so in the following space:

Net New Hires

Pursuant to your approved Multi-Year Action Plan, please identify your actual net new hires for 2006-07. The ministry appreciates that accurate data on net new hires for 2007-08 may not be available until late fall. As such, please identify your planned net new hires for 2007-08.

Actual New Hires in 2006-07 Planned New Hires in 2007-08		Faculty / Academic (1,2 & 3)			Student Services Staff (4)		Admin Staff (5)
		Full Time Tenured	Full Time Limited Term	Part Time (FTE)	Full Time	Part Time (FTE)	Full Time
Hires	Planned 2006-07	100	40	9	45		300
	Actual 2006-07	94	56	18	55		366
	Planned 2007-08	90	45	20	50		300
Retires / Departures	Planned 2006-07	100	45	7	39		260
	Actual 2006-07	34	36	15	34		229
	Planned 2007-08	70	40	15	42		260
Net New Hires	Planned 2006-07	0	-5	2	6		40
	Actual 2006-07	60	20	3	20		137
	Planned 2007-08	20	5	5	8		40

Notes:

1. Turnover is Sept 2006 over August 2007. Estimates are based on July to August 2007 hiring information. Achieving the Planned 2007-08 level of hiring activity is conditional on the University receiving its appropriate share of the Quality Funding.

2. Full-time Limited-term includes Contractually-limited and Teaching-stream (Non-Tenure-stream professors, Lecturers, Other Academics). Estimates are based on July to August 2007 hiring information.

3. Part-time Limited-term includes Contractually-limited and Teaching-stream (Non-Tenure-stream Professors, Lecturers, Other Academics). Estimates are based on July to August 2007 hiring information.

4. Student Service FTE 2007-08 estimate and 2006-07 actuals assumes 15% of staff are directly involved in student services. In addition, it should be noted many staff in the broader "Admin Staff" category fulfill support roles related to students.

5. Admin Staff includes USW and non-union staff.

If applicable, please explain variance between the proposed and actual 2006-07 net new hires.

Variations on 2006-07 Net New Hires:

- i) Faculty – Because of the uncertainty regarding when retirements would occur (with the end of mandatory retirement) and the uncertainty regarding Government funding for undergraduate expansion and "Quality", "planned" numbers provided by the University for both new hires and retirements of faculty were conservative estimates. The larger "actual" number of contractually-limited and part-time faculty new hires (compared to "planned") observed reflects the uncertainty for the University in these two areas.
- ii) Student Service & Admin Staff – The observed variance between "actual" and "planned" staff new hires is within a range expected for the University of Toronto which is a large and decentralized organization. (It should be noted that the student service numbers are based on an estimation methodology that assumes 15% of staff fill student service roles).

Student Success: Student Retention Rates (for first-entry programs only)

Pursuant to your approved Multi-Year Action Plan, please report on the retention target proposed by your institution for 2006-07, and your achieved rate.

	Proposed 2006-07 Retention Target	Retention Rate Achieved	Explain Variance between Proposed and Achieved Results (if applicable)
1 st to 2 nd Year	At or above highly selective peer group 88%	89.4%	1 st to 2 nd Year Retention results are related to the 2005 Entering Cohort
2 nd to 3 rd Year	At or above highly selective peer group 79%	89%	2 nd to 3 rd Year Retention results are related to the 2004 Entering Cohort
3 rd to 4 th Year (if applicable)	At or above highly selective peer group 77%	89.8%	3 rd to 4 th Year Retention results are related to the 2003 Entering Cohort

If you would like to provide any other comments, please do so in the following space:

Data provided is for the most current year available within the CSRDE project.

C. ACCOUNTABILITY

Please insert the current internet link to your posted Multi-Year Action Plan in the following space:

http://www.utoronto.ca/__shared/assets/Multi-Year_Agreement_for_Universities_for_2006-07_to_2008-09989.pdf?method=1.

If the Action Plan is moved to another location on your web site, please provide the ministry with an updated link.

This report-back document constitutes part of the public record, and as such, should also be made available on your institution's web site. Please ensure that this document is posted at the same location as your Multi-Year Action Plan.