



# U of T CLINICIAN INVESTIGATOR PROGRAM Evaluation of Research Program Form

*To be completed by all CIP registrants upon completion of research component of CIP program. Your response to this questionnaire will serve as a means to assess the effectiveness of the research component of the Clinician Investigator Program and provide direction for future program development. Anonymity is optional.*

Name \_\_\_\_\_ Date: \_\_\_\_\_

Graduate Unit: \_\_\_\_\_

1. Degree Program: \_\_\_\_MSc \_\_\_\_PhD \_\_\_\_PhD Direct \_\_\_\_M.Ed \_\_\_\_Non-Grad
2. Degrees obtained **prior** to entry into program: \_\_\_\_\_

**Please use the following 5-point scale to evaluate the criteria listed on pages 2-4:**

- 1 inadequate
- 2 marginal
- 3 good
- 4 very good
- 5 excellent

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## The Research Program (Graduate Unit)

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- clear definition of admission and degree requirements \_\_\_\_\_
- student matching to supervisor was conducted in an effective and responsive manner \_\_\_\_\_
- policies and procedures were clearly defined and disseminated \_\_\_\_\_
- provided an environment which stimulated enthusiasm for learning \_\_\_\_\_
- provided an environment which facilitated interdisciplinary research \_\_\_\_\_
- provided an environment which promoted a sense of community \_\_\_\_\_
- was responsive to student needs in general \_\_\_\_\_
- Graduate Coordinator/Director were approachable for discussion \_\_\_\_\_

What were the major advantages of the degree program provided by your graduate unit?

What were the major disadvantages encountered in the degree program provided by your graduate unit?

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## The Supervisor as a Mentor:

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- stimulated enthusiasm for learning \_\_\_\_\_
- encouraged the contribution of independent, original thought \_\_\_\_\_
- assisted in the development of your working knowledge and understanding of the general principles of research methodology related to your area of research \_\_\_\_\_
- assisted in the development of competence in clinical and laboratory techniques \_\_\_\_\_
- was approachable for discussion \_\_\_\_\_
- frequency of contact was appropriate \_\_\_\_\_
- provided appropriate independence in conducting research \_\_\_\_\_
- provided feedback on draft thesis material in a timely manner \_\_\_\_\_
- provided adequate opportunity to present publically and meet with leading scholars in the area of research \_\_\_\_\_
- contributed to the improvement of your technical skills \_\_\_\_\_
- provided direction and feedback \_\_\_\_\_
- provided quality informal day-to-day teaching \_\_\_\_\_
- assisted in the refining of the topic of research and the establishment of a critical path for completion of the research and thesis preparation \_\_\_\_\_
- discussed with you any arrangements for provision of student funding \_\_\_\_\_
- ensured appropriate continuing supervision during his/her absence \_\_\_\_\_
- provided a good role model as a clinician/researcher \_\_\_\_\_
- provided a good role model as a teacher \_\_\_\_\_

Above
Below
Recommdation  
Outstanding
Average
Average
Average
Required

Overall, your supervisor's performance was:    \_\_\_\_\_

Comments:

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## The Thesis Advisory Committee

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- was composed of appropriate members who provided expertise in areas related to the thesis topic and are complementary to the Supervisor's interests \_\_\_\_\_
- met regularly \_\_\_\_\_
- provided clearly defined evaluation of your progress \_\_\_\_\_
- members were accessible on an informal basis \_\_\_\_\_

Additional comments:

1 inadequate	2 marginal
3 good	4 very good 5 excellent

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## Graduate Courses

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The overall quality of courses was:

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Additional comments:

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## U of T Clinician Investigator Program (CIP)

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- clear definition of admission and certification requirements \_\_\_\_\_
- training goals and objectives were clearly defined and disseminated \_\_\_\_\_
- written trainee evaluations (ITERS) were useful for training feedback \_\_\_\_\_
- provided an environment which facilitated interdisciplinary research \_\_\_\_\_
- provided an environment which promoted a sense of community \_\_\_\_\_
- educational quality of CIP seminars \_\_\_\_\_
- was responsive to student needs in general \_\_\_\_\_
- Director/CIP Administrator were approachable \_\_\_\_\_

What were the major advantages/strengths of the CIP?

What were the major disadvantages/weaknesses encountered in the CIP?

Additional comments:

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## Publications

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PLEASE ENCLOSE A LIST OF YOUR PUBLICATIONS, ABSTRACTS, CONFERENCES AND AWARDS

No. of publications since commencement of your graduate degree and the CIP \_\_\_\_\_  
 "In-Press" no. \_\_\_\_\_

	Complete	In progress
Technical writings/reports	_____	_____
Patents	_____	_____
Other (appropriate to the discipline)	_____	_____

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## **Outcome (post-completion of degree and CIP research component)**

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Do you have an appointment? Is it in: 1) academic medicine; or 2) industry? If so, please tell us the percent of protected time you have available to do research. Are you working in a private practice?

Appointment: \_\_\_\_\_

Location: \_\_\_\_\_

Protected time in research as a percent: \_\_\_\_\_

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Return completed form to:

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Toronto, ON M5S 1A8

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